

Physical Education Grading Rubric/Scale

5	4	3	1	0
Models exemplary sports like behavior and positive attitude, accepts winning and losing respectfully, shows respect of opponent.	Consistently follows rules, good attitude, displays cooperation, works hard for self and others.	Inconsistently follows rules, plays well when on winning team or when being observed by teacher.	Uncooperative, bends rules to suit self, displays inappropriate frustration and anger towards others, celebrates mistakes of others.	Physical or verbal abuse to others, doesn't follow rules, complains about task, concern only for self.
Gives top effort daily, models a high level of participation, self motivated, committed to improving personal fitness, encourages others.	Consistent daily effort, good level of participation, displays quality movement during game play, stays on task , maintains personal fitness.	Needs some reminders to participate, puts forth minimum effort, contributes little to team play, does not work hard enough to improve personal fitness	Poor effort, little or no movement during activity, numerous excuses for inactivity, socializing interferes with participation.	Avoids participation, excessive socialization, off task, interferes with others learning, displays a poor attitude towards activity.
Excellent attendance, always on time and prepared for class activity; i.e. tennis shoes, proper PE clothing.	Good attendance, almost always on time, prepared for daily PE activity; ie: tennis shoes, proper PE clothing.	Fair attendance, frequently tardy, inconsistently prepared for class with tennis shoes, proper PE clothing,	Seldom prepared with tennis shoes, PE clothing, often late or absent from class.	Consistently late or absent, does not change into PE clothes, repeated says "I forgot my PE clothes at home, " or "my PE clothes are in the wash."
Demonstrates excellent understanding of skills and strategies. Intense practice produces growth in skill/strategy development.	Demonstrates basic skills and strategies with ease, shows good skill/strategy improvement.	Performs most skills and game strategies at an introductory level. Demonstrates satisfactory understanding of skill concepts.	Demonstrates inadequate skills with little or no development. Displays poor understanding of basic skills and game strategy.	Refusal to attempt or participate in skill development, inability to demonstrate knowledge or basic skills or strategies.
Excellent knowledge of safety and game rules, boundaries, scoring, game, concepts, and strategies.	Good knowledge of safety and game rules, boundaries, scoring, game, concepts, and strategies.	Fair knowledge of safety and game rules, boundaries, scoring, game, concepts, and strategies.	Poor knowledge of rules, boundaries, scoring, game, concepts, and strategies.	Insufficient knowledge of rules, boundaries, scoring, game, concepts, and strategies with no attempt to learn them.
Respectful of all classmates, helps others when needed, positive and fair game play, follows safety rules, treats equipment with care, models self-control.	Supportive of all students in class, follow directions, active listener, follows safety rules, treats equipment with care, stays on task during activity.	Needs some reminders to: listen and follow directions, to follow safety rules, to use equipment appropriately, and to stay on task during activity	Needs constant reminders to stay on task and follow directions. Talks during directions, ignores safety rules, argues with others during activity, negative comments directed towards others.	Interrupts teacher when talking,asks inappropriate questions, abuses equipment, disrespects safety rules, disrespects others, a danger to self and others in class, refuses to stay on task.

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PE Rubric Grading Scale

Grade	Rubric Score	Percent
A	30-29	100-94%
B+	28-27	93-90%
B	26	89-84%
B-	25-24	83-80%
C+	23	79-77%
C	22	76-74%
C-	21	73-70%
D+		69-68%
D	20	67-66%
D-		65-64%
F	19	63-05